IN THE CIRCUIT COURT OF THE STATE OF OREGON
FOR THE COUNTY OF _____

Petitioner _____	)	CASE NO: _____
	)	
and	)	PARENTING PLAN (Exhibit 1)
	)	
Respondent _____	)	Proposed by: ☐ Petitioner ☐ Respondent
☐ Co-Petitioner	)	
	)	☐ Agreed upon by both parents
	)	☐ Ordered by the Court

IMPORTANT NOTICE: The terms of your Parenting Plan will affect your legal rights and responsibilities. You should consult the complete BASIC PARENTING PLAN GUIDE available at http://www.ojd.state.or.us/familylaw before filling out this form. You should consult an attorney or your caseworker before filing your Parenting Plan with the court.

1. GOALS FOR OUR CHILDREN

This plan is intended to ensure the children's optimal development by providing continuity, stability and predictability for the children, while ensuring frequent and continued contact with each parent. Because a written plan cannot address every possible situation that might occur, the parents will implement this plan in a spirit of good faith and mutual cooperation. Parents are encouraged to re-evaluate this plan from time to time as their children's needs change.

2. WHO OUR CHILDREN ARE (☐ additional names are listed on an attached page)

Full Name	Date of Birth	Current age	Sex (check one)
_____	_____	_____	☐ M / ☐ F
_____	_____	_____	☐ M / ☐ F
_____	_____	_____	☐ M / ☐ F
_____	_____	_____	☐ M / ☐ F

3. WHAT THE WEEKLY SCHEDULE WILL BE

IMPORTANT: Your decisions about how much time your children will spend in the care of each parent will have important financial implications. This decision can affect how much child support a parent is responsible for, whether a parent can claim a tax dependency deduction, etc. To check the percentage of parenting time your schedule gives each parent, go to www.dcs.state.or.us/calculator/parenting_time

The parents acknowledge that they remain the children's parents at all times. Each parent is responsible for providing the children with a quality experience and for acting in the children's best interests.

3.1 For the purposes of describing the parenting time schedule, "**Parent A**" is the parent who the children stay with more than half the time, and "**Parent B**" is the parent who the children stay with less than half the time. If the parenting time is exactly even, it does not matter who is assigned which letter. In this document:

Parent A is (name) _____ Parent B is (name) _____.

3.2 Weekday and Weekend Schedule:

We will follow the schedule set forth below

A. **Parent A** shall be responsible for the children's care: (CHECK ONE)
☐ Whenever the children are not scheduled to be with Parent B.
☐ On the following days and times:

WEEKENDS: ☐ every ☐ every other ☐ other (specify) _____
from (day)_____ at __:__ _.m. to (day) _____ at __: __ _.m

WEEKDAYS: Specify day(s): _____ from __: __ _.m to __: __ _.m

OTHER: (specify) _____

B. **Parent B** shall be responsible for the children's care on the following days and times:

WEEKENDS: ☐ every ☐ every other ☐ other (specify) _____
from (day)_____ at __:__ _.m. to (day) _____ at __: __ _.m

WEEKDAYS: Specify day(s): _____ from __: __ _.m to __: __ _.m

OTHER: (specify) _____

☐ There is a different parenting time schedule for the following children in Attachment 3.2(C):
(name) _____ (name) _____ (name) _____

☐ There will be a different parenting time schedule when the children reach a certain age, and it is described in Attachment 3.2 (C).

4. WHAT THE VACATION AND HOLIDAY SCHEDULE WILL BE

4.1 Summer Schedule: (CHECK ONE)

☐ We will follow our weekday and weekend schedule during the summer. **(SKIP TO 4.2)**

☐ We will follow our weekday and weekend schedule during the summer, except that each parent shall have the opportunity to spend ____ weeks of uninterrupted vacation time with the children each summer. We will confirm our vacation schedules in writing by the end of _____ each year. **(SKIP TO 4.2)**

☐ We will follow a different parenting time schedule during the summer:

Parent A shall be responsible for the children's care
☐ At all times not specified in B below.
☐ On the following days and times:

WEEKENDS: ☐ every ☐ every other ☐ other (specify) _____
from (day)_____ at __:__ _.m. to (day) _____ at __: __ _.m

WEEKDAYS: Specify day(s): _____ from __: __ _.m to __: __ _.m

OTHER: (specify) _____

Parent B shall be responsible for the children's care on the following days and times:

WEEKENDS: ☐ every ☐ every other ☐ other (specify) _____
from (day)_____ at __:__ _.m. to (day) _____ at __: __ _.m

WEEKDAYS: Specify day(s): _____ from __: __ _.m to __: __ _.m

OTHER: (specify) _____

4.2 School Breaks and Holiday Schedule: (CHECK ONE)

☐ We will follow our **Weekday and Weekend Schedule** for all holidays and school breaks. If we choose to vary from the regular schedule for a holiday or break, we will follow the rules for temporary schedule changes in paragraph 4.4 below. **(SKIP TO 4.3)**

☐ We will follow the **Detailed Holiday Schedule** below for any holiday or school break selected. If we want to make special plans for a specific holiday, we have placed a check mark (✓) next to that holiday. For the holidays we check, this schedule overrides the weekday and weekend schedule above. If we haven't checked a holiday, we will follow the weekday and weekend schedule above.

DETAILED HOLIDAY SCHEDULE

CHECK ONLY ONE BOX IN EACH COLUMN/ CHECK ONLY ONE BOX IN EACH COLUMN

✓	HOLIDAY	Parent A:_____ (same parent's name as in paragraph 3.1)	Parent B:_____ (same parent's name as in paragraph 3.1)
☐	Spring Break	Begin day and time:_____ End day and time: _____ ☐ Every Year ☐ Odd Years ☐ Even Years ☐ **(For School Aged Children)** First half of the school Spring Break.	Begin day and time:_____ End day and time: _____ ☐ Every Year ☐ Odd Years ☐ Even Years ☐ **(For School Aged Children)** Second half of the school Spring Break.
		☐ Other Plan: _____ _____	
☐	Mother's Day	☐ Our children shall spend the day with Mother every Mother's Day from 9 a.m. until 6 p.m. ☐ Other Plan: _____ _____	
☐	Memorial Day / Weekend	Begin day and time:_____ End day and time: _____ ☐ Every Year ☐ Odd Years ☐ Even Years	Begin day and time:_____ End day and time: _____ ☐ Every Year ☐ Odd Years ☐ Even Years
		☐ Other Plan: _____ _____	
☐	Father's Day	☐ Our children shall spend the day with Father every Father's Day from 9 a.m. until 6 p.m. ☐ Other Plan: _____ _____	

✓	HOLIDAY	Parent A:_____ (same parent's name as in paragraph 3.1)	Parent B:_____ (same parent's name as in paragraph 3.1)
☐	Fourth of July	Begin day and time:_____ End day and time: _____ ☐ Every Year ☐ Odd Years ☐ Even Years	Begin day and time:_____ End day and time: _____ ☐ Every Year ☐ Odd Years ☐ Even Years
		☐ Other Plan: _____ _____	
☐	Labor Day / Weekend	Begin day and time:_____ End day and time: _____ ☐ Every Year ☐ Odd Years ☐ Even Years	Begin day and time:_____ End day and time: _____ ☐ Every Year ☐ Odd Years ☐ Even Years
		☐ Other Plan: _____ _____	
☐	Thanksgiving Day/ Thanksgiving Break	Begin day and time:_____ End day and time: _____ ☐ Every Year ☐ Odd Years ☐ Even Years ☐ **Age Specific Plan.** If our children are in different age groups, we will follow the plan for the ☐ **youngest** child ☐ **oldest** child. **For children under age 3**: From 9 a.m. until 6 p.m. on Thanksgiving Day in even years. **For children age 3 and older**: From 6 p.m. on Wednesday evening prior to Thanksgiving until 6 p.m. on the Sunday following Thanksgiving in even years.	Begin day and time:_____ End day and time: _____ ☐ Every Year ☐ Odd Years ☐ Even Years ☐ **Age Specific Plan.** If our children are in different age groups, we will follow the plan for the ☐ **youngest** child ☐ **oldest** child. **For children under age 3**: From 9 a.m. until 6 p.m. on Thanksgiving Day in odd years. **For children age 3 and older**: From 6 p.m. on Wednesday evening prior to Thanksgiving until 6 p.m. on the Sunday following Thanksgiving in odd years.
		☐ Other Plan: _____ _____ _____ _____	

✓	HOLIDAY	Parent A:_____ (same parent's name as in paragraph 3.1)	Parent B:_____ (same parent's name as in paragraph 3.1)
☐	Christmas/ Winter Break	Begin day and time:_____ End day and time: _____ ☐ Every Year ☐ Odd Years ☐ Even Years ☐ **Age Specific Plan.** If our children are in different age groups, we will follow the plan for the ☐ **youngest** child ☐ **oldest** child. **For children under age 1**: From 9 a.m. until 6 p.m. on Dec. 24th in odd years and from 9 a.m. until 6 p.m. on Dec. 25th in even years. **For children between 12 months and 36 months**: From 6 p.m. on Dec. 24th. until 6 p.m. on Dec. 25th in odd years and from 6 p.m. on Dec. 25th. until 6 p.m. on Dec. 26th in even years. **For children age 3 and older**: From noon on the day after school ends until noon on Dec. 26th in odd years and from noon on Dec 26th until noon on the day before school resumes in even years.	Begin day and time:_____ End day and time: _____ ☐ Every Year ☐ Odd Years ☐ Even Years ☐ **Age Specific Plan.** If our children are in different age groups, we will follow the plan for the ☐ **youngest** child ☐ **oldest** child. **For children under age 1**: From 9 a.m. until 6 p.m. on Dec. 24th in even years and from 9 a.m. until 6 p.m. on Dec. 25th in odd years. **For children between 12 months and 36 months**: From 6 p.m. on Dec. 24th. until 6 p.m. on Dec. 25th in even years. From 6 p.m. on Dec. 25th. until 6 p.m. on Dec. 26th in odd years. **For children age 3 and older**: From noon on the day after school ends until noon on Dec. 26th in even years and from noon on Dec 26th until noon on the day before school resumes in odd years.
		☐ Other Plan: _____ _____ _____ _____	
☐	New Year's Eve/New Year's Day (odd/even is based on New Year's Day)	Begin day and time:_____ End day and time: _____ ☐ Every Year ☐ Odd Years ☐ Even Years	Begin day and time:_____ End day and time: _____ ☐ Every Year ☐ Odd Years ☐ Even Years
		☐ Other Plan: _____ _____	
☐	Children's birthdays	Begin day and time:_____ End day and time: _____ ☐ Every Year ☐ Odd Years ☐ Even Years	Begin day and time:_____ End day and time: _____ ☐ Every Year ☐ Odd Years ☐ Even Years
		☐ Other Plan: _____ _____	

☐	All three-day weekends not listed above	(Federal holidays, school in service days, etc.) ☐ If a parent has our children on a weekend with an unspecified holiday or non-school day attached, the children shall be in that parent's care for the holiday or non-school day. ☐ Other Plan: _____ _____	
☐	Other holiday or day of significance to the family: _____	Begin day and time:_____ End day and time: _____ ☐ Every Year ☐ Odd Years ☐ Even Years	Begin day and time:_____ End day and time: _____ ☐ Every Year ☐ Odd Years ☐ Even Years
		☐ Other Plan: _____ _____	
☐	Other holiday or day of significance to the family: _____	Begin day and time:_____ End day and time: _____ ☐ Every Year ☐ Odd Years ☐ Even Years	Begin day and time:_____ End day and time: _____ ☐ Every Year ☐ Odd Years ☐ Even Years
		☐ Other Plan: _____ _____	

4.3 Primary Residence. **(CHECK ONE)**

☐ **Parent A's** home shall be considered the "primary residence".

☐ Neither parent's home shall be considered the "primary residence".

4.4 Temporary Changes to Parenting Time. Temporary changes to the parenting time schedule may be made at any time if both parents agree ahead of time. **(CHECK ONE)**

☐ The parents **may agree verbally** to any temporary changes in the parenting time schedule.

☐ The parents **must agree on** temporary changes to the parenting time schedule **in writing**.

5. HOW WE WILL EXCHANGE OUR CHILDREN

5.1 Timeliness. Parents will arrive within _____ minutes of the time they are scheduled to be with the children. If an unavoidable delay occurs, the delayed parent shall contact the other parent immediately.

5.2 Exchange Point/Transportation. Unless otherwise agreed by the parties, exchange of the children will be: **(CHECK ONE)**

☐ The home of the parent who is beginning his or her time with the children. The parent who is ending their time with the children shall be responsible for dropping them off at the other parent's home.
Drop off at Parent A's home shall be at the ☐ front door ☐ curbside ☐ other: _____.
Drop off at Parent B's home shall be at the ☐ front door ☐ curbside ☐ other: _____.

☐ A neutral place as follows: _____.
The parents shall share responsibility for bringing the children to and from the exchange point.

☐ Other: _____

_____

Additional provisions: **(OPTIONAL—CHECK ALL THAT APPLY)**

☐ If a parent starts his or her parenting time while the children are at school or in daycare, that parent shall pick the children up directly at the school or daycare. If the children are supposed to be at school or in day care at the end of a parent's scheduled parenting time, that parent shall drop the children off directly at the school or daycare.

☐ If either parent is unable to provide transportation on a given occasion, he or she may designate one of the following individuals to do so: _____
_____. These individuals are known to the children.

☐ Other: _____

_____

5.3 Clothing & Medication. The parents shall have the children ready with the clothing they need and any necessary medications at the scheduled time of exchange. All clothing and medications that accompanied the children shall be returned with them to the other parent.

6. HOW WE WILL MAKE DECISIONS ABOUT OUR CHILDREN

IMPORTANT NOTICE: Your decision to select Joint or Sole Custody may have important legal consequences. You are strongly encouraged to consult with an attorney regarding these consequences before making your final decision about Joint or Sole Custody.

6.1 Day-to-Day Decisions. Each parent will make day-to-day decisions regarding the care and control of our children during the time they are caring for our children. This includes any emergency decisions affecting the health or safety of our children.

6.2 Major Decisions (Legal Custody). Major decisions include, but are not limited to, decisions about the children's residence, education, non-emergency health care, and religious training.
(CHECK ONE)

☐ The parents have agreed to share in the responsibility for making major decisions about the children. This arrangement is known by the courts as **Joint Custody.**

☐_____ **(parent's name)** shall make major decisions about the children. This arrangement is known by the courts as **Sole Custody**.

(OPTIONAL)
☐ The custodial parent will **consult** (discuss) with the other parent:
- ☐ before making major decisions.
- ☐ before making major decisions on these specific issues: _____

_____

(OPTIONAL)
☐ The custodial parent will **notify** the other parent:
- ☐ before making major decisions.
- ☐ before making major decisions on these specific issues: _____

_____

Note: If this parenting plan is attached to a signed order or judgment of the court, the custody provisions in the plan should be consistent with what is in the judgment or order. In the event of a conflict, the custody designation in the signed order or judgment shall prevail.

6.3 Information Sharing. Unless there is a court order stating otherwise:

Both parents have equal rights to inspect and receive the children's school records, and both parents are encouraged to consult with school staff concerning the children's welfare and education. Both parents are encouraged to participate in and attend the children's school events.

Both parents have equal rights to inspect and receive governmental agency and law enforcement records concerning the children.

Both parents have equal rights to consult with any person who may provide care or treatment for the children and to inspect and receive the children's medical, dental and psychological records.

Each parent has a continuing responsibility to provide a residential, mailing, or contact address and contact telephone number to the other parent.

Each parent has a continuing responsibility to immediately notify the other parent of any emergency circumstances or substantial changes in the health of the children, including the children's medical needs.

7. HOW WE WILL COMMUNICATE ABOUT AND WITH OUR CHILDREN

7.1 Parent and Child Communication.

☐ Both parents and children shall have the right to communicate by telephone, in writing or by e-mailing during reasonable hours without interference or monitoring by the other parent.

☐ Rules for telephone, letters, e-mail or other parent and child communication: **(DESCRIBE)**

_____

_____

_____

7.2 Parent to Parent Communication.

☐ Rules for telephone, letters, e-mail or other parent-to-parent communication: **(DESCRIBE)**

_____

_____

_____

8. FUTURE MOVES BY A PARENT. Unless there is a court order stating otherwise neither parent may move to a residence more than 60 miles further away from the other parent without giving the other parent _____days' notice of the change of residence and providing a copy of such notice to the court.

☐ Additional rules about moving: **(DESCRIBE)** _____

_____

_____

_____

9. OTHER PROVISIONS ON HOW WE WILL WORK TOGETHER FOR OUR CHILDREN

9.1 Children's Activities. Children are often involved in activities other than school, such as sports, clubs, music, religious organizations, and social activities. Both parents are encouraged to take part in non-school activities with their children during their parenting time. Non-school activities should not unreasonably interfere with either parent's schedule and parenting time. Non-school activities that may affect the other parent's schedule: **(CHECK ONE)**

☐ Must be coordinated with the other parent.

☐ Will be planned to occur primarily during one parent's scheduled parenting time.

☐ Other: _____

_____

9.2 Makeup and Missed Parenting Time.

If a child is so ill that the child is unable to spend time with a parent, there will be **no** make-up of parenting time **unless** the parents agree **(CHECK ONE)** ☐ in writing ☐ verbally

If a parent is unable to have the children during his or her scheduled parenting time for any reason, there will be **no** make-up of parenting time **unless** the parents agree: **(CHECK ONE)** ☐ in writing ☐ verbally

9.3 Mutual Respect. The parents will not say things or knowingly allow others to say things in the presence of the children that would take away the children's love and respect for the other parent.

9.4 Alternate Care. These are our ground rules for babysitters, day care providers, and other caregivers: **(CHECK ALL THAT APPLY)**

☐ We choose not to specify ground rules for alternate care.

☐ If a parent is unable to be with the children during scheduled parenting time, the other parent shall be the first choice to provide of their care.

☐ **Only** the following people may provide alternate care:_____

☐ The following people may **not** provide alternate care:_____

☐ Other: _____

_____

9.5 Other Items. **(ADD ANY OTHER ITEMS YOU WOULD LIKE TO INCLUDE IN YOUR PLAN.)**

☐ 9.5 (a) _____

_____

☐ Additional page attached (Attachment 9.5).

10. PERMANENT CHANGES TO THE SCHEDULE. Permanent changes can be made only by applying to the court for a modification. One parent cannot change a court-ordered Parenting Plan on their own.

11. DISPUTE RESOLUTION. We will try to work out any parenting plan disputes on our own. Only as a last resort will we resolve disputes through court action. (Local court rules will apply after filing a court action) Prior to filing any court action: **(CHECK ONE)**

☐ We will use a mutually agreed-upon, neutral third-party (such as a mediator, counselor, or other professional)
to resolve any parenting plan disputes before filing a court action about the parenting plan. This shall not apply in the event of an emergency or abusive circumstance.

(OPTIONAL) ☐ For now, the following professional(s) will assist us, if available:

_____

☐ A dispute resolution process shall not be required prior to filing a court action.

12. SIGNATURES. My signature below indicates that I have read and agree with what has been decided and written in this document.

(CHECK ONE)
☐ **Petitioner** ☐ **Co-Petitioner**

_____
Signature Date

(CHECK ONE)
☐ **Respondent** ☐ **Co-Petitioner**

_____
Signature Date